



# IROQUOIS SPECIAL EDUCATION ASSOCIATION

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## Student Learning Objective (SLO)

Teacher Name: \_\_\_\_\_ Academic Year: \_\_\_\_\_

Content Area & Course(s): \_\_\_\_\_ Grade Level(s): \_\_\_\_\_

1. Baseline and Trend Data (Where are they starting)

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

2. Student Population (Who are you measuring)

Which students will be included in this SLO? Include course, grade level and number of students.

3. Interval of Instruction (What is the time span between first and second assessment)  
What is the duration of the course that the SLO will cover? Included beginning and ending dates.

4. Standards and Content (What standards relate to this instruction)  
What content will the SLO target? To what related grade level standards is the SLO aligned?

5. Assessment(s) (What assessments will be used)

What assessment(s) will be used to measure student growth for this SLO?

6. Actual Outcomes

Record the actual outcomes of the student growth targets. Provide any comments you wish to include about the actual outcomes?

7. Teacher Rating

Teacher Rating will be assigned at the final review.