

Referral Procedure – Reading

1. DIBELS
 - A. Evaluation
 - B. Parent Contact
 - C. Team Decision
2. Research Based Instruction
 - A. Areas of emphasis
 - B. Length of time of observation
 - C. Who provides the intervention?
 - D. What program will be used?
3. Evaluation of Tier 2 Intervention
 - A. Length of intervention – progress monitoring every other week
group with up to 6 students 3-5 times per week for ½ hour
minimum of 9 weeks
 - B. Has improvement occurred?
 - C. Is the improvement significant?
 - D. Do we need to continue this intervention?
 - I. Yes
 - II. No, the child no longer needs RtI
 - III. No, a tier 3 intervention is needed
4. Tier 3 Intervention
 - A. Type of research-based intervention
 - B. Who provides tier 3 RtI?
 - C. Length of intervention – progress monitoring every week
group with up to 3 students 5 times per week for 1 hour
minimum of 6 weeks
 - D. Evaluation of tier 3 – do we need to continue this intervention
 - I. Yes
 - II. No, return to tier 2
 - III. No, consider special education placement
5. Consideration for Special Education or other programs
 - A. Domain meeting
 - B. Complete referral
 - C. Additional testing, if necessary
 - D. EDC meeting

*You can put a student in special education without psychological testing, but if a student looks like they could be EMH/TMH, psychological testing is recommended.