



# IROQUOIS SPECIAL EDUCATION ASSOCIATION

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## **Parent/Guardian Consent for Functional Behavioral Assessment**

Parent/Guardian:

Your child, \_\_\_\_\_, was referred on \_\_\_\_\_ by  
\_\_\_\_\_ for a Functional Behavior Assessment (FBA).

A Functional Behavioral Assessment (FBA) is an ongoing process consisting of gathering information necessary to develop proactive strategies and positive interventions and supports. An FBA is typically completed by a team of school personnel, some of whom may or may not be familiar with your child. Through observations, rating scales, checklists, interviews, work samples, and other data collection methods, the team will identify target behaviors, analyze factors contributing to the behaviors (setting, antecedents, consequences, environmental variables, etc.), and make a hypothesis of the function or purpose of the behavior. The team will attempt interventions during the FBA process to determine the most appropriate environmental interventions, instructional and/or curricular interventions, positive behavior supports, and motivators and/or rewards.

The FBA will be completed and a Behavior Intervention Plan (BIP) will be developed within 60 school days from the date of the signed consent. Refusal to give your consent does not prohibit school personnel from developing a BIP for your child if your child has an Individualized Education Plan (IEP). If consent is not provided, school personnel will develop a behavior intervention plan using any available data. After the initial 60 days, the data for the FBA may continue to be collected, but any revisions to the BIP will be made at an IEP meeting or via an IEP amendment with your permission to amend with a meeting.

\_\_\_ I give consent for a functional behavioral assessment to be conducted.

\_\_\_ I do not give consent for a functional behavioral assessment to be conducted.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Authorized School Personnel Signature

\_\_\_\_\_  
Date